

## ESSER 3.0 Public Plan for Remaining Funds Addendum Guidance

2022-23

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (Feb. 15 and Sept. 15). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The plan intends to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total the carryover amount for FY23 for each relief fund: ESSER 2.0, and ESSER 3.0.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align with the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it uses multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan and when making any significant revisions or updates to the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions, and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

## ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

### **General Information**

LEA Name: Morgan County Schools

Director of Schools (Name): David Treece

ESSER Director (Name): Heath Snow

Address: 136 Flat Fork Road Wartburg, TN 37887

Phone #: (423) 346-6214 District Website: www.mcsted.net

Addendum Date: 8/29/22

Total Student Enrollment:	2901
Grades Served:	PreK-12
Number of Schools:	8

### **Funding**

ESSER 2.0 Remaining Funds:	\$669,896.83
ESSER 3.0 Remaining Funds:	\$5,314,372.57
<b>Total Remaining Funds:</b>	<b>\$5,984,269.40</b>

**Budget Summary**

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		
	Summer Programming		\$103,910
	Early Reading		
	Interventionists		
	Other	\$472,000	\$964,950
	Sub-Total		
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations	\$148,000	\$791,435
	Mental Health		\$395,000
	Other		\$200,347
	Sub-Total		
Educators	Strategic Teacher Retention		
	Grow Your Own		
	Class Size Reduction		
	Other		\$2,001,900
	Sub-Total		
Foundations	Technology		\$153,620
	High-Speed Internet		
	Academic Space (facilities)	\$21,470	
	Auditing and Reporting		
	Other	\$28,426.83	\$703,210
	Sub-Total	\$669,896.83	\$5,314,372.57
<b>Total</b>		<b>\$669,896.83</b>	<b>\$5,314,372.57</b>

### **Academics**

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment.

Learning Loss Coordinator will oversee learning loss related to the pandemic and oversee summer learning loss camps for students.

2. Describe initiatives included in the "other" category.

Morgan County Schools will adopt and purchase K-12 math curriculum in 2023. Allocation for science lab materials for high school and middle school classes and renewal of online reading intervention programs will be imperative to students' academic growth. TN All Corps funding for small group instruction to help students improve in grades 1-5 math and reading proficiency.

### **Student Readiness**

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment.

Personnel, therapy supplies/equipment, and transportation equipment for students with special needs will be purchased for students in Morgan County that need accommodations to ensure the best education for all our students. School nurses and guidance counseling assistants will be provided at every school to help provide physical, emotional, and mental health supports for all students and staff.

2. Describe initiatives included in the "other" category.

Assistants for career/tech classes and high school students will be provided to ensure students receive the assistance needed to be successful. Physical/mental health equipment for students that need accommodations with anxiety and/or attentiveness will be provided. Academic educational online curriculum will be purchased to ensure compliance with the School Safety and Removal Act.

### **Educators**

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment.

Teacher efficacy and retention are directly related to their perception of value and available supports. Investing in the positions of Academic Deans will be a fulcrum for educators and personnel as a resource for securing high quality, relevant Tier 1 curriculum supports; designating a school specific staff member to monitor and adjust interventions based on student needs; and providing professional development for teacher success.

2. Describe initiatives included in the "other" category.

Academic Deans will provide assistance/support for teachers with data, standards, and teaching strategies. Additionally, Deans will supervise the grades 1-5 TN All Corps tutoring program. Assistant Principals will provide academic support as well as continued administrative duties related to the pandemic when necessary.

### **Foundations**

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment.

Morgan County Schools will strategically replace carpet flooring at schools with tile to improve air quality. A district wide technology coach will be available to assist students and faculty with technology needs related to academics.

2. Describe initiatives included in the "other" category.

ESSER Grants Administration to properly apply the grant to ensure the best educational environment possible for Morgan County students and staff. Allocation for indirect costs related to implementing grant

### **Monitoring, Auditing, and Reporting**

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

The ESSER Grants Coordinator will do regular reviews and provide updated information to the Director of Schools and Morgan County Board of Education. Other checks and balances will include requiring multiple departments to sign off on expenditure before orders are processed. All aspects of ESSER 3.0 spending will be done in conjunction with the Finance Director of Morgan County. Reimbursement requests will be reviewed by the ESSER Grants Coordinator, Director of School, and Morgan County Finance Director.

Data elements will be managed at the school level by Academic Deans. These deans will be responsible for ensuring that programs are scheduled and facilitated efficiently and that learning outcomes are documented. School level data related to learning loss will be reviewed periodically for effectiveness.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

*TN All Corps Participant*

### **Family and Community Engagement**

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

Morgan County Schools has sent surveys to and had an in person meeting for families, students, faculty/staff, and other stakeholders to ensure a variety of ideas are considering in ESSER spending. ESSER updates are given periodically and Morgan County School Board meetings. Additionally, any stakeholder may make suggestions/comments by emailing [essercments@mcsed.net](mailto:essercments@mcsed.net).

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

Morgan County Schools received 273 survey responses. The greatest response was for providing quality instructional materials and providing additional faculty/staff for academics/health/safety needs. While Morgan County is addressing a variety of needs, these are the two largest areas of allocation for ESSER funding. The ESSER Public Presentation outlined for stakeholders ESSER allocations and provided an opportunity for feedback.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

All parents/guardians, students, and Morgan County School employees were sent information to have input regarding ESSER spending. Additionally, Morgan County stakeholders (county commissioners, school board members, and other elected officials) were given invitation for input.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

Two surveys and one in-person meeting were used to gather stakeholder input in development of ESSER spending plans. Additionally, any stakeholder may make suggestions/comments by emailing [essercments@mcsed.net](mailto:essercments@mcsed.net).