

Morgan County School  
Response to Intervention  
Parent Notification Letter  
Reading

Student \_\_\_\_\_

Date \_\_\_\_\_

Dear Parent,

Three times a year, each student in Morgan County Schools is given a universal screening assessment to determine his or her reading abilities. Your child's scores show that he/she is experiencing some challenges in reading in the following area:

\_\_\_\_\_ *Phonological Awareness*- Broad skill that includes identifying and manipulating units of oral language- parts such as words, syllables, and onsets and rimes. Children who have phonological awareness are able to identify and make oral rhymes, can clap out the number of syllables in a word, and can recognize words with the same initial sound like "money" and "mother." (Reference: Reading Rockets)

\_\_\_\_\_ *Phonics*- Systematic approach of teaching letters (and combinations of letters) and their corresponding speech sounds. Phonics begins with the alphabetic principal: language is comprised of words made up of letters that represent sound.

\_\_\_\_\_ *Reading Fluency*- Reading words in stories easily, quickly, and correctly. Reading fluency can also be the rate at which young students demonstrate and name their conceptual understanding of letter-sound correspondence, alphabetic knowledge, and reading nonsense words, sight words, and texts.

\_\_\_\_\_ *Reading Comprehension*- Ability to understand and make meaning of text.

\_\_\_\_\_ *Written Expression*- Involves basic writing skills (transcription) and generation skills (composition). Transcription: difficulty producing letters, words, spelling; Composition: difficulty with word and text fluency, sentence construction, genre-specific discourse structures, planning process, and reviewing and revising processes.

Although your child is receiving direct reading and language arts instruction daily in Tier I (general classroom instruction), he/she will now be receiving:

\_\_\_\_\_ 20-30 minutes of reading intervention each day in Tier II.

Intervention: \_\_\_\_\_

Skills addressed: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 40-60 minutes of reading instruction each day in Tier III.

Intervention: \_\_\_\_\_

Skills addressed: \_\_\_\_\_

\_\_\_\_\_

Reading intervention will be done in small groups with trained personnel using research based materials. Your child's progress will be monitored every two weeks or more. Your child's vision and hearing will be screened by the school nurse to rule out any difficulties in these areas which may affect progress in the classroom. Additional assessments may be completed in order to inform instruction and intervention. It is our goal to provide the best instruction and materials to help your child succeed.

We encourage you, as the parent or guardian, to provide time for your child to read at home, reading a variety of materials. Continue to encourage your child to do his/her best and let them know you believe in his/her ability to improve. If you have questions or would like more information, please contact your child's teacher.

Respectfully,